## Your Child at 1 Year

Child's Name	Child's Age	Today's Date
How your child plays, learns, speaks, and acts offers in Developmental milestones are things most children care	•	ur child's development.
Check the milestones your child has reached by his or child's doctor at every visit about the milestones your or	•	-
What most children do at this age:		
Social/Emotional	Movement/Phys	sical Development
<ul> <li>□ Is shy or nervous with strangers</li> <li>□ Cries when mom or dad leaves</li> <li>□ Has favorite things and people</li> <li>□ Shows fear in some situations</li> <li>□ Hands you a book when he wants to hear a story</li> </ul>	•	sition without help valks holding on to furniture ("cruising") ps without holding on
<ul> <li>Repeats sounds or actions to get attention</li> <li>Puts out arm or leg to help with dressing</li> <li>Plays games such as "peek-a-boo" and "pat-a-cake"</li> </ul>	Act early by talk if your child:	ing to your child's doctor
Language/Communication  ☐ Responds to simple spoken requests ☐ Uses simple gestures, like shaking head "no" or waving "bye-bye" ☐ Makes sounds with changes in tone (sounds more like speech) ☐ Says "mama" and "dada" and exclamations like "uh-oh!" ☐ Tries to say words you say	" Doesn't say single	things that she sees you hide. words like "mama" or "dada" ures like waving or shaking head ings
Cognitive (learning, thinking, problem-solving)  Explores things in different ways, like shaking, banging, throwing Finds hidden things easily Looks at the right picture or thing when it's named Copies gestures	signs of possible dev talk with someone in y services for young chi public early intervention	tor or nurse if you notice any of these velopmental delay for this age, and your community who is familiar with ldren in your area, such as your state's on program. For more information, go to rned or call 1-800-CDC-INFO.
<ul> <li>Starts to use things correctly; for example, drinks from a cup, brushes hair</li> <li>Bangs two things together</li> <li>Puts things in a container, takes things out of a container</li> <li>Lets things go without help</li> <li>Pokes with index (pointer) finger</li> </ul>	by Steven Shelov and Tanya Rem Academy of Pediatrics and BRIGHT CHILDREN, AND ADOLESCENTS, 1	BABY AND YOUNG CHILD: BIRTH TO AGE 5, Fifth Edition, edited ter Altmann © 1991, 1993, 1998, 2004, 2009 by the American F FUTURES: GUIDELINES FOR HEALTH SUPERVISION OF INFANTS, Third Edition, edited by Joseph Hagan, Jr., Judith S. Shaw, and e Village, IL: American Academy of Pediatrics.

www.cdc.gov/actearly 1-800-CDC-INFO

☐ Follows simple directions like "pick up the toy"



